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## The James McCormick Mitchell Lecture

### Legal Education for a Changing Legal Profession\*

SPEAKERS—BAYLESS MANNING  
MARC GALANTER  
JOAN HEIFETZ HOLLINGER  
GEORGE L. PRIEST

**A**NNIVERSARIES are times not only for celebration, but also for taking stock. Accordingly, while the celebration of the Buffalo Law School's 100th Anniversary was highlighted by two wondrous, joyful celebrations—a cocktail party in the Ellicott Square Building, and a dinner dance at the Buffalo Armory—it also featured an academic convocation devoted to a thoughtful assessment of that part of the process of legal education that is called law school.

The idea was not a novel one. Twenty-five years ago, in connection with the celebration of the Law School's seventy-fifth birthday, a varied group of speakers addressed the proper role of the law school.<sup>1</sup> The principal speaker was a former law school dean who had spent several years in both government service and private practice. That distinguished and experienced individual maintained that the skills and understanding needed

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\* This article is an edited transcript of the symposium held on September 12, 1987 at the Law School of the State University of New York at Buffalo as part of the James McCormick Mitchell Lecture series. The symposium was part of the 100th anniversary celebration of the Law School. In May of 1989, the Law School celebrated the commencement of its 100th graduating class.

1. See Shea, *Legal Education—For What? Changing Perspectives 1935-1962*, 12 BUFFALO L. REV. 270 (1963).

*to meet the needs of actual practice could not be achieved in law school; they could only be achieved in the apprentice-like setting of the law office after graduation from law school. The other equally distinguished speakers essentially agreed.<sup>2</sup>*

*Now, twenty five years later, we return to the same theme.*

THE EDITORS

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2. See Jaffe, Howe, Halpern, *Commentaries on Mr. Shea's Lecture*, 12 BUFFALO L. REV. 280 (1963).