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A Note from the Editor

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A NOTE FROM THE EDITOR

Concern for the issue of minority students in law school seems finally to have reached the pages of law reviews. Hopefully, this development will contribute to an understanding and resolution of the problems involved.

In this issue, we feature a collection of essay-articles under the title *Minority Students in Law School*. Our first article, by Professor McGee, assesses the social implications that will accompany the sudden increase in the number of attorneys from racial minority groups. Professor Ijalaye then considers certain ramifications of concessional admissions. Next, Dr. Pinderhughes discusses a model for a law school recruitment and training program. Finally, Professor Alleyne focuses on the relevance of the typical law school curriculum. As a supplement to this feature, a student comment examines the validity of the reverse discrimination argument in this area.

