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## Introduction

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## INTRODUCTION

The Faculty of the Law School has long felt that more training in legal writing should be afforded the students here at the school. With this in mind, several years ago a Freshman program was commenced which was designed to provide a means of close Faculty supervision of the Freshmen in writing of such things as memoranda and moot court briefs.

Within the past years the moot court program has been developed extensively in order to provide greater opportunities for legal research and writing. In the Senior Year a seminar program has been established in which each Senior is required to participate and as part of the work of the seminar to write a fairly comprehensive paper dealing with some aspect of the subject matter under study.

With all this, however, we have always realized that the best type of training in legal writing was presented through the medium of a Law Review. We well realize that number of law reviews presently published hardly affords us with any reason to feel that a new review is a necessity. From the point of view, however, of legal education it has been and is our feeling that the Review is a necessity. The only regret is that it is impossible to give all students an opportunity to participate in Law Review work.

Although the primary purpose of the Review is to provide an opportunity for legal writing, we do feel that the Review can provide a service to the legal world. We of the Faculty hope that if there are areas of the law which might well be explored our friends in the local Bar, the Alumni and others will communicate with the Editor about them, so that the Review may constantly expand its usefulness.

The present staff of the Review have worked earnestly and intelligently toward the accomplishment of this their first issue. The problems which beset them are numerous and all credit for the establishment of the Review can well be given to the Seniors who undertook this responsibility. The original plans called for the first issue to be published next fall, but the determination of the present staff to see the Review in publication before their graduation has led to a change in the original plans.

In conclusion, the Faculty would like to take this opportunity to congratulate the members of the Review on this, their first issue.

*Charles W. Webster*  
*Faculty Advisor*

